

## Questions and Feedback

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Our **vision** is to provide high-quality educational opportunities that inspire a community of learners

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Our **mission** is to develop engaged, well-balanced learners through collaborative, caring relationships

## Superintendent's FY2023 Preliminary Budget v. 3

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February 3, 2022

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## FY23 Budget Presentation Schedule

January 13, 2022	Presentation #1	Superintendent's Preliminary Budget Overview <ul style="list-style-type: none"> <li>Budget Guidelines &amp; District Goals</li> <li>Preliminary Revenues &amp; Budget Drivers</li> <li>Proposed Staffing Update</li> <li>Overall Budgetary Impact on Reserves and Preliminary Assessments</li> </ul>
January 27, 2022	Presentation #2	Superintendent's Recommended Budget v. 1 <ul style="list-style-type: none"> <li>Line Item Budget Details</li> <li>Projected Assessment Update</li> </ul>
February 17, 2022	Presentation #3	Comprehensive Budget and Program Presentation <ul style="list-style-type: none"> <li>School Committee Preliminary Budget Vote</li> <li>(at least 20 days before expected final budget vote)</li> </ul>
March 3, 2022	Presentation #4	Public Hearing on Proposed FY23 Budget
March 17, 2022	Presentation #5	Superintendent's Final Budget Recommendation School Committee Votes FY23 Budget

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## Important Dates - Regional Agreement

### Town Meetings:

- Boxborough: Begins May 9, 2022
- Acton: Begins May 16, 2022
  - Budget vote deadlines are counted backwards from earlier Town Meeting*

### Final SC Budget Vote:

- March 17, 2022
  - 45 Days before earliest Town Meeting
  - Vote is  $\frac{2}{3}$  of weighted votes of full School Committee
  - Budget Public Hearing is March 3, 2022

### Budget and Program Presentation:

- February 17, 2022

### Preliminary SC Budget Vote:

- February 17, 2022
  - 25 Days before final budget deadline
  - Vote is majority of members from each town

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# Agenda

1. ALG Report
  - a. Budget
  - b. ARPA
2. Budget Discussion
  - a. Overview/ Recap
  - b. Updates from Last Meeting
  - c. Discussion/Direction re:
    - i. "Add Backs" & Additions (Special Education, DEI, ADK)
    - ii. Overall Budget Target (% Increase)
    - iii. Possible Reserve Usage (E&D, Capital Stabilization)

**Note: Budget Target - Reserve Usage = Further Reductions Needed**

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# SC Discussion Topics

- What is the target budget target (% increase)?
  - How does this align w/ A&B Assessments/ Budgets?
- What is decision on?:
  - Elementary Special Education Teacher
  - DEI Director
  - ADK Tuition Plan
- Which ARPA Plan should be presented to Acton?
- What additional reserves (E&D, Capital Stabilization), if any, is the SC willing to use?

**Note: Budget Target - Reserve Usage = Further Reductions Needed**

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# ARPA

## 3 Versions of ARPA Budget- Dependent on ADK Tuition Plan

- Version A - ADK Option 1
- Version B - ADK Option 2
- Version C - ADK Option 4

Guided by Feedback from Town of Acton/ Select Board

- \$1.5M FY22 & FY23
- Flexible Use/Allocation over the 2 years
- Potential for reconsideration for additional funds beyond \$1.5M based on examination of how district allocates funds
  - Strong interest in not using funds for recurring/ operating costs

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## 1. Budget Overview & Recap

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Preliminary NET Position	(1,793,066)
Total Preliminary Levels 1-3 Reductions plus Identified Savings	(1,787,000)
<b>Final Preliminary NET Position</b>	<b>(6,066)</b>

- Initiative subsidized by use ESSER-3 funds - MTSS (Duplicate) (122,000)
- Assabet Valley Wraparound Contract from DEI Budget to ARP (150,000)
- Operations - Replacement air filters to either FEMA or ARP (60,000)
- Level 1 Reductions (509,000)
- Level 2 Reductions (514,000)
- Level 3 Reductions (432,000)

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## Proposed Level 1 Reductions

Maintain level use of E&D	(185,000)
3.0 FTE Bus Drivers	(147,000)
• currently unfilled positions	
1.0 Assistant Superintendent of Schools (DEI)	(177,000)
• Will necessitate reorganization of CO	
<b>Total Level 1 Reductions</b>	<b>(509,000)</b>



Denotes Possible "Add Back"

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## Proposed Level 2 Reductions

1.0 - Operations - Security	(62,000)
0.5 - Operations - Capital Projects Manager	(57,000)
1.0 - HS Clerical <ul style="list-style-type: none"> <li>2 part time faculty support center (attrition)</li> </ul>	(35,000)
3.0 - HS Teaching <ul style="list-style-type: none"> <li>Declining Enrollment - evaluation of class sizes</li> <li>TBD through attrition, if possible</li> </ul>	(216,000)
1.0 - Elementary Special Education <ul style="list-style-type: none"> <li>Evaluate for small caseloads (&lt;12)</li> <li>1.0 additional FTE recategorization through grant funding</li> </ul>	(144,000)
<b>Total Level 2 Reductions</b>	<b>(514,000)</b>

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## Proposed Level 3 Reductions

1.0 - Operations - Grounds Personnel	(72,000)
School Committee - <ul style="list-style-type: none"> <li>All Day Kindergarten Tuition Reduction</li> </ul>	(180,000)
Elementary Classroom Assistants <ul style="list-style-type: none"> <li>15% reduction of allocation to each school</li> </ul>	(180,000)
<b>Total Level 3 Reductions</b>	<b>(432,000)</b>

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## Net Change in FTE

New Positions included in FY23 Budget - (EL Teacher, Spec. Ed. Coordinator, Literacy Coach)	+ 3.0
Total Preliminary Levels 1-3 Reductions - excluding assistants	- 11.5
Est. FTE Elementary Classroom Assistants • Impact - equivalent of 3 12-hour positions per elem. school	- 6.0
<b>Total Preliminary Change in FTE</b>	<b>- 14.5</b>

### Possible “Add Backs” - 2.0 FTE + ADK Tuition Reduction

- 1.0 FTE Director of DEI
- 1.0 Elementary Special Education Teacher
- ADK Tuition Reduction

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## AB Elementary Class Sizes (FY '22)

Grade	ABRSD Policy IIBA	Oct 2021 Maximum	Oct 2021 Minimum	Sections
K	18-20	20	17	17
1	20-22	20	17	17
2	20-22	21	19	17
3	20-22	23	21	17
4	22-24	24	21	18
5	22-24	25	22	17
6	22-24	25	22	17

13/122  
classrooms  
over  
guidelines

Average  
Class Size  
21.3

AB  
Student'/Tea  
cher Ratio =  
state ave

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# PRELIMINARY Assessment Assumptions

## Assessment Assumptions (After Reductions)

PRELIMINARY OPERATING BUDGET INCREASE	3.69%	\$	3,681,239
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<u>Approp %</u>	<u>Assess %</u>	<u>Acton %</u>	<u>Boxb. %</u>
3.69%	4.59%	4.36%	5.80%

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## 1. Possible “Add Backs” & ADK

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## From Previous Meeting:

- DEI Directorship
- Special Education Proposed Staffing
- ADK

## Funding Changes

\$180K ADK - already added back into Budget per SC request (2 meetings ago).

### 4 Options for Additional Consideration for ADK Tuition for FY23 and Beyond

- 4 Possible Scenarios
  - 1: Tuition Reduced to \$3,000 FY23 (Current Plan)
  - 2: Tuition Reduced to \$1,800 FY23 (Recommend for Consideration)
  - 3: Tuition Free ADK FY23 (Not Recommended)
  - 4: Tuition Free ADK FY23 (Recommend for Consideration)

## Scenario 1: Current Plan; Tuition \$3,000; Budget \$180,000

	Tuition	Budget Increase	Revolving Account	Remaining Expenses
FY20	\$4,500			\$1,080,000
FY22	\$3,750			\$901,706
<b>FY23</b>	<b>\$3,000</b>	<b>\$180,000</b>		<b>\$721,706</b>
<b>FY24</b>	<b>\$2,250</b>	\$180,000		\$570,574
<b>FY25</b>	<b>\$1,500</b>	\$180,000		\$413,397
FY26	\$750	\$180,000		\$249,933
<b>FY27</b>	<b>0</b>	\$180,000	\$70,000	\$79,930
FY28	0	\$79,930		

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## Scenario 2: Tuition \$1,800; Budget \$180,000; ARP \$500,000

Year	Tuition	Budget Increase	ARP	Revolving Account	Remaining Expenses
FY20	\$4,500				\$1,080,000
FY22	\$3,750				\$901,706
<b>FY23</b>	<b>\$1,800</b>	<b>\$180,000</b>	<b>\$200,000</b>		<b>\$721,706</b>
<b>FY24</b>	<b>\$1,800</b>	\$180,000	\$200,000		\$570,574
<b>FY25</b>	<b>\$1,800</b>	\$180,000	\$100,000		\$413,397
<b>FY26</b>	<b>\$0</b>	\$180,000		\$250,000	\$249,933
FY27	\$0	\$180,000		\$79,930	\$79,930
FY28	\$0	\$79,930			

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## Scenario 3: Tuition \$0; Budget \$900K

Year	Tuition	Budget Increase	ARP	Revolving Account	Remaining Expenses
FY20	\$4,500				\$1,080,000
FY22	\$3,750				\$901,706
<b>FY23</b>	<b>\$0</b>	<b>\$901,706</b>			<b>\$0</b>

- \$180,000 Already in Budget; Requires additional cuts of \$721,706
- Would need to be additional personnel cuts equal to 10 full time teachers and/or equivalent combination of assistants and teachers

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## Scenario 4: Tuition \$0; Budget \$180,000; ARP \$500,000

Year	Tuition	Budget Increase	ARP	Revolving Account	Remaining Expenses
FY20	\$4,500				\$1,080,000
FY22	\$3,750				\$901,706
<b>FY23</b>	<b>\$0</b>	<b>\$400,000</b>	<b>\$500,000</b>		<b>\$521,774</b>
FY24	\$0	\$180,000	\$341,774		\$355,445
FY25	\$0	\$180,000	\$100,000	\$75,445	\$182,463
FY26	\$0	\$182,463			

- \$180,000 Already in Budget; Requires additional cuts of \$220,000
- Would need to be additional personnel cuts equal to 3 full time teachers and/or equivalent combination of assistants and teachers

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# Impact

## Operating Budget Impact of Possible “Add Backs” and Changes (Excludes possible use of ARPA or Reserves)

### Add Backs:

- 1.0 FTE Elementary Special Education Teacher
- 1.0 FTE Director of DEI
- 180K Tuition Reduction (from Proposed Cuts)
- ADK Plan 4 (Tuition Free ADK FY23)

### Additional Budget Reductions:

- Eliminate Budget Offset for Comm. Ed. Utilities & Custodians (\$311K)
- Reduce 1 Budgeted OOD Tuition Contingency (\$80K)
- Reduce Athletics Request for New Uniforms (\$75K)
- Further reduce Classroom Assistant Budget by 15% (\$180K)

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## A-B Chapter 70 Aid Comparison

		<u>FY22</u>	<u>FY23</u>	<u>Difference</u>	<u>%-Chg.</u>
Foundation Enrollment	e	5120	5047	-73	-1.4%
Foundation Budget	e times rate = A	57,822,928	61,160,338	3,337,410	5.8%
Required Contribution	B	46,723,042	48,377,825	1,654,783	3.5%
Foundation Aid	A - B = C	11,099,886	12,782,513	1,682,627	15.2%
"Hold Harmless Aid"	hh	4,239,025	2,707,808	(1,531,217)	-36.1%
Total Chapter 70 Aid	C + hh	15,338,911	15,490,321	151,410	1.0%

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## Chapter 70 Aid Points of Interest

1. Foundation Budget drives Chapter 70 Aid... but ONLY when no "Hold Harmless Aid"
2. 36% of A-B "HH Aid" eliminated in FY23... DESPITE modest decrease in enrollment
3. FB drivers for FY23 (general & SOA inflation) greatly exceeded impact of Local Contribution
4. Further reduction of "HH Aid" could happen... resulting in greater Ch. 70 Aid than Minimum, IF
  - > FB inflation remains greater than LC increase
  - > SOA phase-in continues (five years remaining)
  - > Eliminate ADK tuition (when no more "HH Aid")
  - > Enrollment stabilizes (level to small decline)

## Summary

- District has reduced 14.5 FTE
- Reduced/Adjusted ~\$1.8M to date
- Acton still has \$1.7M Budget deficit (after all school reductions to date)
- Still TBD - possible "Add Backs" & ADK

# SC Discussion Topics

- What is the target budget target (% increase)
  - How does this align w/ A&B Assessments/ Budgets
- What is decision on:
  - Elementary Special Education Teacher
  - DEI Director
  - ADK Tuition Plan
- Which ARPA Plan should be presented to Acton?
- What additional reserves (E&D, Capital Stabilization), if any, is the SC willing to use?

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