





Presentation Goals

To inform an understanding of the financial picture of the district and how this intersects with the provision of services

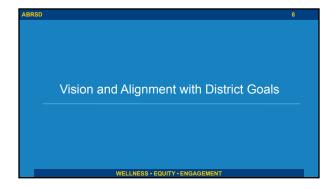
To develop a deeper sense of the challenges, opportunities and needs that the district faces

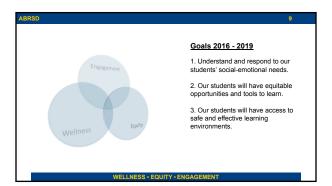
To clarify and seek support for this preliminary budget request and to fulfill our responsibility of providing community members insight into the resources needed to operate our district in the next fiscal year

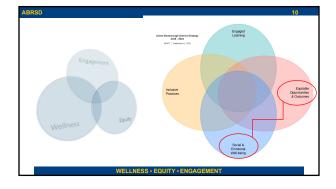


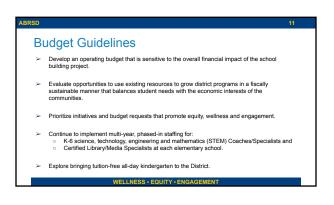


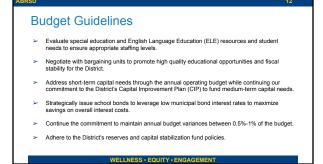




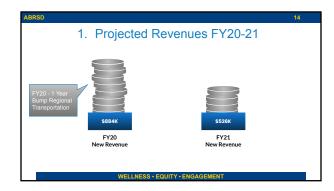






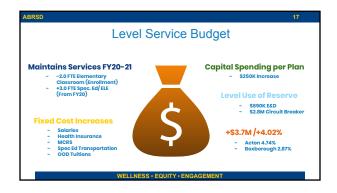


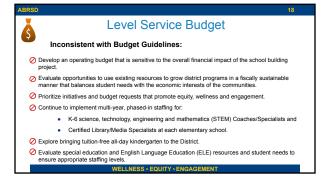




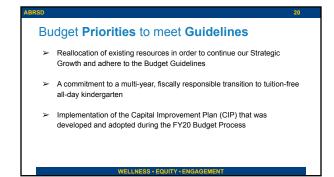






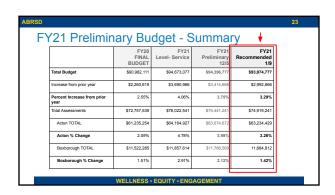


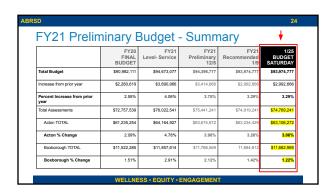




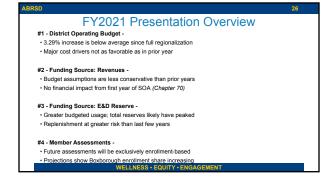


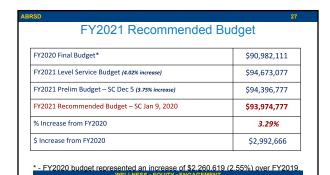


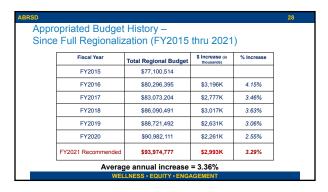




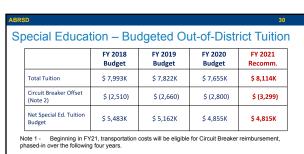




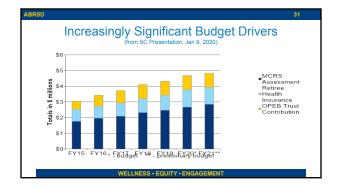


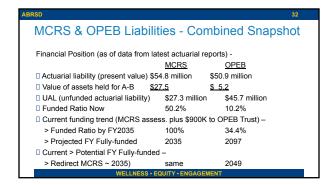


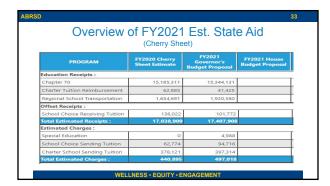




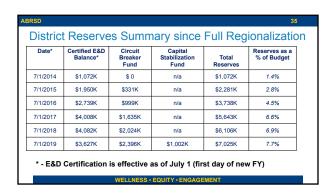
Note 2 - A significant portion of the increased tuition in FY2021 would be eligible for Circuit Breaker reimbursement in the following year.

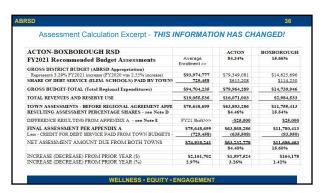


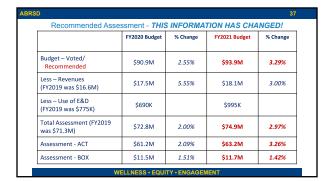


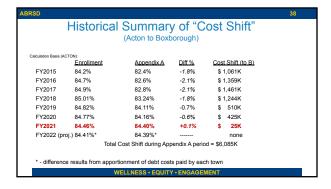


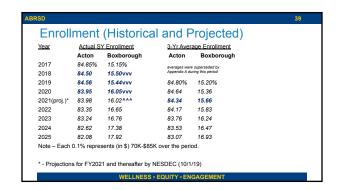


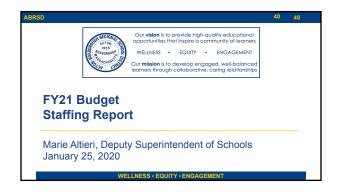


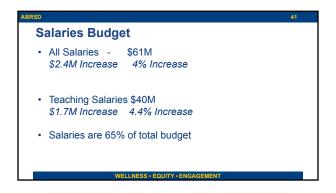




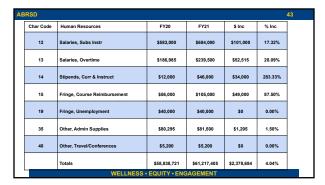


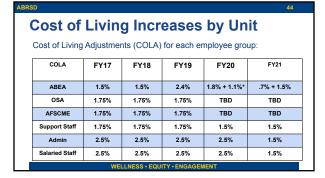








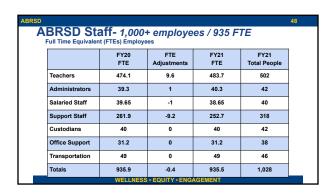




ABRSD					45
ABEA	*All numbers are percentages	COLA	Steps/Supermax/ Longevity	Total Average Salary Increase	Health Ins Rate Increase
COLA	FY11	0	2.5	2.5	12.5%
and	FY12	1	2.5	3.5	5.1%
Overall	FY13	1.25	2.5	3.75	-2.9%
Contract	FY14	0.5%	2.5	3.0	10.2%
	FY15	1	2.5	3.5	9.5%
	FY16	1.5	2.5	4.0	11%
	FY17	1.5	2.5	4.0	4%
	FY18	1.5	2.5	4.0	0
	FY19	2.4	2.7	5.1	-5%
	FY20	1.8 + 1.1	2.7	5.6	-3%
	FY21	0.7 + 1.5	2.8	5	4%
	Average	1.4	2.5	3.9	4%

FY21 Teaching Salary Drivers
 Overall Increase 4.4% - includes new positions and reduced positions
 1.5% Cost of Living plus 0.7% prior year split year adjustment
 Retirements - 14
 Salaries for retirees reduced from ~\$100k to \$58k (3M) - Savings of (-\$450k)
 Vacancy Factor
 Reduction to budget which Offsets teachers on unpaid leave or who resign (-\$325,000) → \$(-425,000)
 Substitutes +\$100,000 (Moved money back from vacancy factor to reflect actual cost of subs)

Certified Staff Retirements	FY15	FY16	FY17	FY18	FY19	FY20	FY21	Average
Retirees	14	12	13	4	18	14	14	12.7
Early Retirement	\$427,532	\$522,951	\$428,694	\$149,503	\$427,892	\$390,687	\$130,000*	\$353,894
Retiree Salary Savings	(\$412,089)	(\$451,000)	(\$539,017)	(\$141,450)	(\$670,256)	(\$563,899)	(\$450,000)	(\$461,101)
Budget Impact	\$15,443	\$71,951	(\$110,323)	\$8,053	(\$242,364)	(\$173,212)	(\$320,000)	(\$107,207)



All Day K: Why consider tuition-free ADK

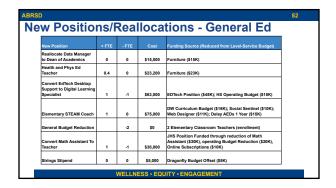
- Provide more time in school for socialization; play-based learning; communication skills; literacy and math learning and practice
- AB parents are requesting it 80% of parents choose all day k with tuition 92% would select all day k if it were tuition free
- 87% of Massachusetts School Districts have tuition free ADK
- 95% of Massachusetts students are attending ADK
- Teacher Feedback students have greater social skills and stamina when they reach first grade

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ABR	SD							50
	ADK I	ا-\Multi	ear F	undin	g Plan	1		
		Tuition	Reduced Revenue	Budget Increase	Use of ADK Fund	Use of E&D	SOA	Remaining costs going forward
	FY20	\$4,500						\$1,078,000
	FY21	\$3,750	\$157,500			\$180,000		\$898,000
	FY22	\$3,000	\$157,000	\$180,000		\$180,000		\$718,000
	FY23	\$2,250	\$157,000	\$180,000		\$180,000	TBD	\$538,000
	FY24	Free	\$157,000	\$180,000	\$200,000	\$338,000	TBD	\$338,000
	FY25	Free	\$452,000	\$338,000		0	TBD	0
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RSD	Docitions	/Dec	llo o	-4i o m	Chaoid Ed
Mew	Positions	s/Rea	alloca	ation	s - Special Ed
Location	New Position	+ FTE	- FTE	Cost	Funding Source
Blanchard	Pathways Teacher	1	-2	\$58,000	2 DW Special Ed Assistants (\$60K)
District	OT/PT	1	-2	\$58,000	2 DW Special Ed Assistants (\$60K)
District	SLP (Speech Language Pathologist)	1	-2	\$58,000	1 DW Special Ed Assistant (\$60K); 1 DW SLPA (\$32K)
ABRHS	Learning Center Teacher	1	0	\$58,000	Circuit Breaker
ABRHS	REAL Adjustment Counselor (SEL/ Behavior)	1	0	\$65,000	ODP Revolving (\$30K); Special Ed DW PL, Conference Phones (\$8,500); HS Landscaping (\$7K); HS Furniture (\$9K)
ABRHS	REAL Teacher	1	0	\$58,000	Circuit Breaker
ABRHS	BRIDGES Teacher	1	0	\$58,000	Circuit Breaker
McT	Adjustment Counselor for SEL program (SEL/ Behavior)	1	-2	\$65,000	2 Spec. Ed. DW Assistants (\$60K)
R.J. Grey	Increase Psych from .6 to .8	0.2	0	\$15.000	Dragonfly Budget Offset (\$15K)

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SD	53
P	osition Descriptions - General Ed
1.	REDUCE 2.0 Elementary Classroom Teachers due to enrollment
	This reduction has been planned and is due to decreases in elementary enrollment.
2.	ADD Elementary STEAM Coach
	The Elementary STEAM Coach position is the final position in a multi-year implementation plan to hire elementary STEAM coaches. The coaches will support new and improved teaching and learning practices in science, technology, engineering and mathematics in each of the elementary schools.
3.	ADD 0.4 ABRHS Health & Physical Education Teacher
	The Director of Physical Education currently teachers 2 classes beyond contractual limits in order to provide students with sufficient courses to meet enrollment needs. Adding this position will ensure that the district provides adequate supervisory support in this area.
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Position Descriptions - General Ed

4. ADD Strings Stipend for RJ Grey School to cover HS drop schedule periods

The implementation of the new schedule for the high school resulted in the strings teacher being unable to cover multiple sessions at the JHS over the course of the year. By adding this stipend, we will ensure that all JHS strings classes are covered.

5. CONVERT ABRHS Data Manager Position to Dean of Academics

Converting this position from a data manager position to a Dean of Academics will provide increased supervisory capacity with high school administration and provide additional focus on the academic growth of the high school program.

6. CONVERT Editech Desktop Support position to Digital Literacy Specialist at ABRHS)

Converting the current desktop support position to a Digital Learning Specialist will provide direct support to classroom teachers as the high school implements a 1:1 environment for students in grade 9.

7. CONVERT Math Assistant to Math Support Teacher

Converting the current Math Assistant to Students who require assistance in math.

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