



Acton-Boxborough Regional School District

16 Charter Road

Acton, MA 01720

978-264-4700 www.abschools.org

To: Acton-Boxborough Regional School Committee
From: Diane Baum, Chair of the Superintendent Search Committee
Date: February 15, 2018
Re: Superintendent Search Finalists

I am pleased to announce that the 14-member Superintendent Search Screening Committee has selected three finalist candidates for the position of Superintendent of the Acton-Boxborough Regional School District. The Committee reviewed 25 applications, interviewed 9 candidates and identified the following three finalists. Their resumes will be posted on our district website shortly along with additional information about a schedule for upcoming site visits and community forums as we define how we would like to move forward with the search.

Peter Light

Peter Light is currently Assistant Superintendent of the Franklin Public Schools where he served as an Assistant Principal and then Principal of Franklin High School from 2006-2016. Described as a creative, dynamic, forward-thinking leader, Mr. Light played a leadership role in the design and construction process of a \$104.5M state-of-the-art high school in Franklin, partnering with the Massachusetts School Building Authority (MSBA). Among his many accomplishments, he has collaborated on Safe Schools Initiatives, facilitated the development of a district-wide Capital Improvement Plan, led ongoing efforts to implement a district-wide Multi-Tier System of Support PreK-12 and developed policies and programming to support student wellness including supports for at-risk youth. Mr. Light has a Masters of Music in Performance from Yale University and began his career as a music teacher. He has a B.M. in Music Education from the University of New Hampshire.

Anthony Parker

Anthony Parker is currently the Principal of Weston High School (since 2006) and a member of the Superintendent's Administrative Council where he has worked with stakeholder groups on district-wide initiatives including School Start Times and implementation of Challenge Success. Prior to this, he served as a Dean (formerly "Housemaster") and high school teacher in the Newton Public Schools and was Vice President of the Newton Teachers Association. In 2015-16, Mr. Parker was selected as a Policy Fellow by the Rennie Center for Educational Research and Policy. He also sits on the Principal Advisory Cabinet for the Department of Elementary and Secondary Education. He earned his M.Ed. in Teaching and Curriculum from the Harvard Graduate School of Education and his B.A. in Sociology and Anthropology from Earlham College.

(Finalist #3 withdrew from the search)

PETER JOSEPH LIGHT

EDUCATION

2004-2005

Licensure Program

- 30 Graduate Credits through Endicott College

MSSAA Leadership

Franklin, MA

1995-1997

- M.M., Performance
- Recipient of the Elder scholarship

Yale University

New Haven, CT

1991-1995

- B.M., Music Education

University of New Hampshire

Durham, NH

EXPERIENCE

7/2016-

Franklin Public Schools

Franklin, MA

Assistant Superintendent of Schools

- Provide leadership in all aspects of administration and planning for a suburban district of approximately 5,500 students from pre-K through grade 12 with a total annual operating budget of approximately \$60M.
- Provide leadership in the development and reporting of the District's annual Improvement Plan.
- Work collaboratively with building Principals and administration to support the effective evaluation of approximately 500 faculty and staff.
- Work directly with school board and policy subcommittee to develop policies to support students, faculty, and District governance.
- Provide leadership to district wide strategic goal of developing Social and Emotional Learning Program including leadership of the District's Social and Emotional Learning Leadership Team, the development of an Multi-Tier System of Support PreK-12, ongoing work with school counselors, and strategic partnerships to support ongoing implementation.
- Provide leadership to the district's School Wellness Advisory Committee to develop and implement policies and programs to support student wellness.
- Development of Substance Abuse Task Force to engage stakeholders in developing strategies and supports to support at-risk youth.
- Provide leadership and coordination for administrator and educator induction as well as the District mentoring and peer coaching programs.
- Facilitate the development of the district's annual Capital Request and Improvement Plan.
- Work directly with District Director of Facilities, Director of Public Works, Buildings and Grounds to ensure facilities are safe, appropriately maintained and clean.

- Lead safe schools initiatives through collaboratively working with Building Administrators, Director of Special Education, Police and Safety Officials and Facilities Department.
- Provide leadership and planning alongside Director of Technology to transition the district to Google platform in order to streamline communication and increase collaboration among professional staff and students
- Direct responsibility for oversight of school residency and enrollment processes.
- Support Community Engagement initiatives throughout the district.

1/2009 - 6/2016

Franklin High School

Franklin, MA

Principal

- Primary responsibility for all educational leadership and operational management for a suburban high school of nearly 180 staff serving approximately 1700 students.
- Oversee all aspects of the \$104.5M high school building project including feasibility study, visioning and design, community relations, ongoing work with project managers during construction, transition and opening.
- Work with district technology director, district and building administrators and faculty to implement full 1:1 Chromebook program at high school including the development of appropriate policies, professional development, and student technology assistance and resource team in conjunction with opening of new high school.
- Worked to develop teacher leadership team to support implementation of blended learning opportunities in all courses at high school.
- Worked with Director of Special Education to implement full co-teaching model at high school.
- Franklin High School named to College Board National AP Honor Roll three consecutive years (2011, 2012, 2013) for increasing AP participation from approximately 25% of senior class to greater than 50% of senior class annually while maintaining a greater than 80% passing rate on exams.
- Led/Supported development and implementation of a small learning community model Arts Academy providing interdisciplinary education to students in grades 11-12.
- Collaborate with local cable commission to secure funding for state of the art television studio
- Work with faculty & staff to develop programs meeting a wide range of student needs including courses programs in biotechnology forensic science, exercise physiology, sound engineering, and television production
- Work with Central Administration and School Committee Policy Subcommittee to revise policies including building use, gifts and memorials, student discipline and staff/ student communication

7/2005 – 1/2009 Franklin High School Franklin, MA
Assistant Principal

- Led implementation of Freshman Collaborative (Academy), including planning professional development and development of school-wide master schedule to support model.
- Provide leadership to PLATO Learning Software pilot program in the areas of credit recovery, alternative learning, interventions, instructional support and MCAS support.
- Administer MCAS support program funded by DOE grant serving over 120 students
- Administrator for Summer School (AY06-08): Developed and led implementation of online learning platform for credit recovery
- Assist with preparation of NEASC two-year follow-up report and Special Progress Reports.
- Assist in planning Professional Development for 06-07 and 07-08 AYs

2001- 2005 Franklin Public Schools Franklin, MA
Director of Music

- Chair, NEASC Steering Committee, Franklin High School
- Work with 10 building principals to recruit, hire and supervise 16 faculty
- Ex-Officio of the Parent Booster Organization with \$50K annual budget
- Coordinate District Scheduling of all Elementary Specialists and High School Music Faculty.

1998-2005 Franklin High School Franklin, MA
Music Teacher

1997-1998 Horace Mann Middle School Franklin, MA
Music Teacher

CERTIFICATIONS

MA Superintendent/ Assistant Superintendent
 Principal/ Assistant Principal (9-12)
 SEI Endorsement

ANTHONY ALAN PARKER

PROFESSIONAL SUMMARY

Seasoned school leader with over 20 years of administrative and teaching experience; works with faculty, administrators, parents, and students to lead innovations in academics, student support, school culture, and student voice.

DISTRICT WIDE LEADERSHIP EXPERIENCE

Weston Public Schools

Weston, MA
2006-present

- Superintendent's Administrative Council – with a focus on district-wide management initiatives and district-wide budget, finance, special education, and family/community engagement challenges.
- PreK-12 Curriculum Cabinet
- Start Time/Scheduling Innovations Committee
- Middle Management Restructuring Committee
- Evaluation Committee
- Proctor Field Renovation Committee
- Strategic Planning Committee

ADMINISTRATIVE EXPERIENCE

Principal, Weston High School

Weston, MA
2006-present

Responsibilities

- Academic and social leader of a high performing high school; 700+ students, 85 faculty and staff
- Collaborating with parents, teachers, guidance counselors, and assistant principal regarding student performance
- Establishing annual budget priorities and managing school budget
- Chair, High School Curriculum Cabinet
- Evaluating faculty and staff
- Developed expertise in NEASC accreditation process

Key Accomplishments

Led efforts to create:

- Core Values
- Academic support center
- June Academy
- Transition program
- Student advisories
- Student attendance policy

Expanded:

- Program of studies
- Global education opportunities
- Guidance Department
- Special Education Department

Fostered:

- Teacher leadership
- Student voice in administrative decisions

Housemaster, Newton North High School

Newton, MA
2000-2006

Responsibilities

- Responsible for the academic and social progress of a graduating class of 500+ students
- Collaborated with parents, teachers, and guidance counselors regarding student performance
- Collaborated with Newton Youth Officers, health, social service and government agencies regarding student welfare
- Served as interim principal as needed

EDUCATIONAL LEADERSHIP EXPERIENCE

Principal Advisory Cabinet, MA Department of Elementary and Secondary Education Malden, MA
Cabinet Member (East) 2016-present

Implement new initiatives and assess current programs around educator effectiveness in collaboration with the MA Department of Elementary and Secondary Education's Center for Educator Effectiveness

Codman Academy Public Charter School Dorchester, MA
School Board Member 2006-present

Supporting the Principal and Head of School in all aspects of student support, including programming, budget development, personnel, and public relations

Newton Teachers Association Newton, MA
Second Vice President 1998-2006

Served as member of Executive Committee of the Administrative Council; chaired Communications and Legislative Committees; served on Bargaining Team for all five units of the NTA

TEACHING EXPERIENCE

Newton North High School Newton, MA
Taught U.S. History and World History 2000-2006

Newton South High School Newton, MA
Taught U.S. History, World History, and various Social Studies electives 1993-2000

CERTIFICATIONS – MASSACHUSETTS LICENSE #311722

Massachusetts Superintendent/Assistant Superintendent, K-12 - Initial	2016
Sheltered English Immersion – Administrator - Endorsement	2014
Massachusetts Principal/Assistant Principal, 9-12 - Professional	2007
Massachusetts Secondary Social Studies, 9-12 - Professional	1993

WORK HISTORY IN JOURNALISM 1986-1992

Worked as an editor and reporter for *The Guardian Newspaper*, *Sojourners Magazine*, and *Dollars and Sense Magazine*. Articles have also been published in the *Atlanta Tribune*, *Boston Globe Education Supplement*, *Boston Review*, *Christianity and Crisis*, *Upscale*, and *WashingtonView*.

EDUCATION

Rennie Center for Education Research and Policy Boston, MA
Massachusetts Education Policy Fellow 2015-2016

Lynch School of Education, Boston College Chestnut Hill, MA
Doctor of Education Administration, ABD 2004-2014

Harvard Graduate School of Education Cambridge, MA
Master of Education, Teaching and Curriculum 1993

Earlham College Richmond, IN
Bachelor of Arts, Sociology-Anthropology 1986

REFERENCES AVAILABLE UPON REQUEST