



**Acton-Boxborough Regional School District**

16 Charter Road

Acton, MA 01720

978-264-4700 [www.abschools.org](http://www.abschools.org)

To: Acton-Boxborough Regional School Committee  
From: Diane Baum, Chair of the Superintendent Search Committee  
Date: February 15, 2018  
Re: Superintendent Search Finalists

I am pleased to announce that the 14-member Superintendent Search Screening Committee has selected three finalist candidates for the position of Superintendent of the Acton-Boxborough Regional School District. The Committee reviewed 25 applications, interviewed 9 candidates and identified the following three finalists. Their resumes will be posted on our district website shortly along with additional information about a schedule for upcoming site visits and community forums as we define how we would like to move forward with the search.

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### **Peter Light**

Peter Light is currently Assistant Superintendent of the Franklin Public Schools where he served as an Assistant Principal and then Principal of Franklin High School from 2006-2016. Described as a creative, dynamic, forward-thinking leader, Mr. Light played a leadership role in the design and construction process of a \$104.5M state-of-the-art high school in Franklin, partnering with the Massachusetts School Building Authority (MSBA). Among his many accomplishments, he has collaborated on Safe Schools Initiatives, facilitated the development of a district-wide Capital Improvement Plan, led ongoing efforts to implement a district-wide Multi-Tier System of Support PreK-12 and developed policies and programming to support student wellness including supports for at-risk youth. Mr. Light has a Masters of Music in Performance from Yale University and began his career as a music teacher. He has a B.M. in Music Education from the University of New Hampshire.

### **Anthony Parker**

Anthony Parker is currently the Principal of Weston High School (since 2006) and a member of the Superintendent's Administrative Council where he has worked with stakeholder groups on district-wide initiatives including School Start Times and implementation of Challenge Success. Prior to this, he served as a Dean (formerly "Housemaster") and high school teacher in the Newton Public Schools and was Vice President of the Newton Teachers Association. In 2015-16, Mr. Parker was selected as a Policy Fellow by the Rennie Center for Educational Research and Policy. He also sits on the Principal Advisory Cabinet for the Department of Elementary and Secondary Education. He earned his M.Ed. in Teaching and Curriculum from the Harvard Graduate School of Education and his B.A. in Sociology and Anthropology from Earlham College.

### **Peter Sanchioni**

Dr. Peter Sanchioni is currently Superintendent of Schools in Natick (since 2008). During that time, he has overseen 2 successful MBSA projects including a new High School in 2012 and a Middle School, currently in the Design Phase. During his career in education, Dr. Sanchioni has held many roles including Superintendent for the Millis Public Schools as well as principal, assistant principal, elementary school teacher and special education teacher in several Massachusetts public school districts. Dr. Sanchioni holds a Ph.D. in Educational Administration from Boston College, a M.Ed. in Educational Leadership and Administration from Bridgewater State College and a B.A. in Elementary and Special Education from Boston College.

# PETER JOSEPH LIGHT

## EDUCATION

2004-2005

*Licensure Program*

- 30 Graduate Credits through Endicott College

*MSSAA Leadership*

Franklin, MA

1995-1997

- M.M., Performance
- Recipient of the Elder scholarship

*Yale University*

New Haven, CT

1991-1995

- B.M., Music Education

*University of New Hampshire*

Durham, NH

## EXPERIENCE

7/2016-

**Franklin Public Schools**

**Franklin, MA**

*Assistant Superintendent of Schools*

- Provide leadership in all aspects of administration and planning for a suburban district of approximately 5,500 students from pre-K through grade 12 with a total annual operating budget of approximately \$60M.
- Provide leadership in the development and reporting of the District's annual Improvement Plan.
- Work collaboratively with building Principals and administration to support the effective evaluation of approximately 500 faculty and staff.
- Work directly with school board and policy subcommittee to develop policies to support students, faculty, and District governance.
- Provide leadership to district wide strategic goal of developing Social and Emotional Learning Program including leadership of the District's Social and Emotional Learning Leadership Team, the development of an Multi-Tier System of Support PreK-12, ongoing work with school counselors, and strategic partnerships to support ongoing implementation.
- Provide leadership to the district's School Wellness Advisory Committee to develop and implement policies and programs to support student wellness.
- Development of Substance Abuse Task Force to engage stakeholders in developing strategies and supports to support at-risk youth.
- Provide leadership and coordination for administrator and educator induction as well as the District mentoring and peer coaching programs.
- Facilitate the development of the district's annual Capital Request and Improvement Plan.
- Work directly with District Director of Facilities, Director of Public Works, Buildings and Grounds to ensure facilities are safe, appropriately maintained and clean.

- Lead safe schools initiatives through collaboratively working with Building Administrators, Director of Special Education, Police and Safety Officials and Facilities Department.
- Provide leadership and planning alongside Director of Technology to transition the district to Google platform in order to streamline communication and increase collaboration among professional staff and students
- Direct responsibility for oversight of school residency and enrollment processes.
- Support Community Engagement initiatives throughout the district.

1/2009 - 6/2016

Franklin High School

Franklin, MA

*Principal*

- Primary responsibility for all educational leadership and operational management for a suburban high school of nearly 180 staff serving approximately 1700 students.
- Oversee all aspects of the \$104.5M high school building project including feasibility study, visioning and design, community relations, ongoing work with project managers during construction, transition and opening.
- Work with district technology director, district and building administrators and faculty to implement full 1:1 Chromebook program at high school including the development of appropriate policies, professional development, and student technology assistance and resource team in conjunction with opening of new high school.
- Worked to develop teacher leadership team to support implementation of blended learning opportunities in all courses at high school.
- Worked with Director of Special Education to implement full co-teaching model at high school.
- Franklin High School named to College Board National AP Honor Roll three consecutive years (2011, 2012, 2013) for increasing AP participation from approximately 25% of senior class to greater than 50% of senior class annually while maintaining a greater than 80% passing rate on exams.
- Led/Supported development and implementation of a small learning community model Arts Academy providing interdisciplinary education to students in grades 11-12.
- Collaborate with local cable commission to secure funding for state of the art television studio
- Work with faculty & staff to develop programs meeting a wide range of student needs including courses programs in biotechnology forensic science, exercise physiology, sound engineering, and television production
- Work with Central Administration and School Committee Policy Subcommittee to revise policies including building use, gifts and memorials, student discipline and staff/ student communication

7/2005 – 1/2009      **Franklin High School**      **Franklin, MA**  
*Assistant Principal*

- Led implementation of Freshman Collaborative (Academy), including planning professional development and development of school-wide master schedule to support model.
- Provide leadership to PLATO Learning Software pilot program in the areas of credit recovery, alternative learning, interventions, instructional support and MCAS support.
- Administer MCAS support program funded by DOE grant serving over 120 students
- Administrator for Summer School (AY06-08): Developed and led implementation of online learning platform for credit recovery
- Assist with preparation of NEASC two-year follow-up report and Special Progress Reports.
- Assist in planning Professional Development for 06-07 and 07-08 AYs

2001- 2005      **Franklin Public Schools**      **Franklin, MA**  
*Director of Music*

- Chair, NEASC Steering Committee, Franklin High School
- Work with 10 building principals to recruit, hire and supervise 16 faculty
- Ex-Officio of the Parent Booster Organization with \$50K annual budget
- Coordinate District Scheduling of all Elementary Specialists and High School Music Faculty.

1998-2005      **Franklin High School**      **Franklin, MA**  
*Music Teacher*

1997-1998      **Horace Mann Middle School**      **Franklin, MA**  
*Music Teacher*

**CERTIFICATIONS**

MA    Superintendent/ Assistant Superintendent  
Principal/ Assistant Principal (9-12)  
SEI Endorsement

## ANTHONY ALAN PARKER

### PROFESSIONAL SUMMARY

Seasoned school leader with over 20 years of administrative and teaching experience; works with faculty, administrators, parents, and students to lead innovations in academics, student support, school culture, and student voice.

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### DISTRICT WIDE LEADERSHIP EXPERIENCE

#### Weston Public Schools

Weston, MA  
2006-present

- Superintendent's Administrative Council – with a focus on district-wide management initiatives and district-wide budget, finance, special education, and family/community engagement challenges.
- PreK-12 Curriculum Cabinet
- Start Time/Scheduling Innovations Committee
- Middle Management Restructuring Committee
- Evaluation Committee
- Proctor Field Renovation Committee
- Strategic Planning Committee

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### ADMINISTRATIVE EXPERIENCE

#### Principal, Weston High School

Weston, MA  
2006-present

#### Responsibilities

- Academic and social leader of a high performing high school; 700+ students, 85 faculty and staff
- Collaborating with parents, teachers, guidance counselors, and assistant principal regarding student performance
- Establishing annual budget priorities and managing school budget
- Chair, High School Curriculum Cabinet
- Evaluating faculty and staff
- Developed expertise in NEASC accreditation process

#### Key Accomplishments

##### Led efforts to create:

- Core Values
- Academic support center
- June Academy
- Transition program
- Student advisories
- Student attendance policy

##### Expanded:

- Program of studies
- Global education opportunities
- Guidance Department
- Special Education Department

##### Fostered:

- Teacher leadership
- Student voice in administrative decisions

#### Housemaster, Newton North High School

Newton, MA  
2000-2006

#### Responsibilities

- Responsible for the academic and social progress of a graduating class of 500+ students
- Collaborated with parents, teachers, and guidance counselors regarding student performance
- Collaborated with Newton Youth Officers, health, social service and government agencies regarding student welfare
- Served as interim principal as needed

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**EDUCATIONAL LEADERSHIP EXPERIENCE**

**Principal Advisory Cabinet, MA Department of Elementary and Secondary Education** Malden, MA  
Cabinet Member (East) 2016-present  
Implement new initiatives and assess current programs around educator effectiveness in collaboration with the MA Department of Elementary and Secondary Education's Center for Educator Effectiveness

**Codman Academy Public Charter School** Dorchester, MA  
School Board Member 2006-present  
Supporting the Principal and Head of School in all aspects of student support, including programming, budget development, personnel, and public relations

**Newton Teachers Association** Newton, MA  
Second Vice President 1998-2006  
Served as member of Executive Committee of the Administrative Council; chaired Communications and Legislative Committees; served on Bargaining Team for all five units of the NTA

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**TEACHING EXPERIENCE**

**Newton North High School** Newton, MA  
Taught U.S. History and World History 2000- 2006

**Newton South High School** Newton, MA  
Taught U.S. History, World History, and various Social Studies electives 1993- 2000

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**CERTIFICATIONS – MASSACHUSETTS LICENSE #311722**

Massachusetts Superintendent/Assistant Superintendent, K-12 - Initial 2016  
Sheltered English Immersion – Administrator - Endorsement 2014  
Massachusetts Principal/Assistant Principal, 9-12 - Professional 2007  
Massachusetts Secondary Social Studies, 9-12 - Professional 1993

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**WORK HISTORY IN JOURNALISM**

1986-1992

Worked as an editor and reporter for *The Guardian Newspaper*, *Sojourners Magazine*, and *Dollars and Sense Magazine*. Articles have also been published in the *Atlanta Tribune*, *Boston Globe Education Supplement*, *Boston Review*, *Christianity and Crisis*, *Upscale*, and *WashingtonView*.

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**EDUCATION**

**Rennie Center for Education Research and Policy** Boston, MA  
Massachusetts Education Policy Fellow 2015-2016

**Lynch School of Education, Boston College** Chestnut Hill, MA  
Doctor of Education Administration, ABD 2004-2014

**Harvard Graduate School of Education** Cambridge, MA  
Master of Education, Teaching and Curriculum 1993

**Earlham College** Richmond, IN  
Bachelor of Arts, Sociology-Anthropology 1986

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REFERENCES AVAILABLE UPON REQUEST

## PETER J. SANCHIONI, Ph.D.

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### SCHOOL SUPERINTENDENT

Results-oriented executive with collaborative management style and experience in leading teams to maintain/improve high student academic performance. Experienced in leading, advocating for and supporting a school district's strategic plan and initiatives. Align and staff central administrative operations to support core educational mission and the work of teachers and principals at each school site. Motivated to partner with community members, school personnel and government officials with the singular goal of advocating for all children.

Leadership strengths include:

- |                         |                               |                              |
|-------------------------|-------------------------------|------------------------------|
| ✓ Strategic Planning    | ✓ Team Building and Retention | ✓ Education Issues           |
| ✓ Financial Acumen      | ✓ Staff Development           | ✓ Curriculum Development     |
| ✓ Budget Development    | ✓ Academic Standards          | ✓ Instructional Technology   |
| ✓ Contract Negotiations | ✓ Best Practices              | ✓ Continuous Improvement     |
| ✓ Facility Management   | ✓ Personnel Management        | ✓ Community/Public Relations |

### PROFESSIONAL EXPERIENCE

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**Natick Public Schools – Natick, MA**

#### SUPERINTENDENT OF SCHOOLS

- Direct operations and manage \$48 million budget for all educational programs and services in pre-K–12 school system with 5000 students, 500 teachers (full and part time) and 25 administrators in 9 buildings. Implement and regularly review strategic plan to assess achievement of goals.
  - Lead administrator on the design, site selection and educational programming for the new Natick High School
  - Researched, budgeted and designed the professional development for a successful implementation of a 1:1 computer program in grades 8-12.
  - Implemented an award-winning Bullying Prevention and Intervention Program
  - Implemented a systematic K-12 writing program.
  - Negotiated three contracts with all of our unions highlighted by the inclusion of Professional Learning Communities for all grades and the implementation of the New Massachusetts Teacher Evaluation System.
  - Worked with a team of administrators to coordinate the districts vision and mission to our district goals and connected them to school improvement plans and individual teacher goals.

**Millis Public Schools – Millis, MA**

#### SUPERINTENDENT OF SCHOOLS

- Direct operations and manage \$9.5 million budget for all educational programs and services in pre-K–12 school system with 1300 students, 110 teachers (full and part time) and 10 administrators in 3 buildings. Implement and regularly review strategic plan to assess achievement of goals.
  - ▶ Facilitated implementation of Professional Learning Communities (PLC) in the schools: reduced teacher isolation and improved morale; increased commitment to the mission and goals of the school; promoted shared responsibility for total development of students and their success; helped teachers to be well informed, professionally renewed and inspired to inspire students; and benefited students with greater academic gains in math, science, history and reading than in schools with a traditional culture.
  - ▶ Key leader of team that made presentations to the community and secured a \$1 million override for school system's FY07 operating budget.
  - ▶ Revised orientation program for new teachers that optimized "getting off to a good start": introduced 1-on-1 mentoring program, summer preparation days, and required coursework involving good teaching strategies, statement of expectations and goal to promote culture of equality among the student body.

- ▶ Incorporated "Good to Great" management concepts (by Jim Collins) to school district, creating renewed sense of continuity, excitement and passion among the work of administrators, educators and staff.

**Westwood Public Schools – Westwood, MA**

**PRINCIPAL, Thurston Middle School**

- Exercised full educational leadership of innovative 750-student middle school (grades 6–8) with 75 teachers.
  - ▶ Introduced creative scheduling that was subsequently recognized for excellence by New England League of Middle Schools (NELMS). Increased learning time in academic classes by minimizing transitions and unified arts classes to optimize scheduling.
  - ▶ Originated and implemented anti-bullying program that trained and empowered students to take action. Complementary student incentive program fostered culture that rewarded effort over ability, kindness to others, improvement in grades, etc.
  - ▶ Spearheaded initiatives to promote unity across the curriculum that resulted in increases to MCAS scores.

**Plainville Community Schools – Plainville, CT**

**SUPERINTENDENT'S INTERN**

- Assisted superintendent of 2400-student, 5-facility, K-12 school system.
  - ▶ Collaborated with superintendent on public presentations concerning standardized test scores, curriculum alignment activities and school budget.
  - ▶ Orchestrated district-wide communication plan, identifying internal and external recipients, key community network, methods of contact and parameters for use of plan.
  - ▶ Served on School Board Labor Relations committee as administration's lead negotiator for teacher contract negotiations.
  - ▶ Recommended topics to be brought up at school committee meetings.

**PRINCIPAL, Middle School of Plainville**

- Configured master schedule to facilitate interdisciplinary teaming and increase student time on learning. Standardized test scores improved significantly.
- Redesigned unified arts classes to promote a more consistent approach to instruction.
- Selected topics for professional development centered on school-wide goals.
- Implemented student leadership program.

**Middleboro Public Schools – Middleboro, MA**

**PRINCIPAL, Memorial Junior High School**

- Developed master schedule that focused on interdisciplinary teams and increased time on learning. Initiated Writing Across the Curriculum program and designed MCAS test preparation initiatives that resulted in improved test scores. Designed student mini-course program. Originated advisor/advisee program.
- Participated on team that designed and oversaw the building of new middle school.
- Introduced special education inclusion/co-teaching.
- Spearheaded school-wide student/teacher incentive program.

**Pembroke Public Schools – Pembroke, MA**

**ASSISTANT PRINCIPAL, Silver Lake Regional Junior High School**

- Coordinated and supervised student services, team activities, discipline and instructional programs for four interdisciplinary teams (750 students). Created master schedule that supported middle school



philosophy. Maintained extensive student recognition programs. Served as administrative liaison to school council, support personnel and special needs department.

- Shared responsibility for selection, support, supervision and evaluation of 90 staff. Coordinated staff development and inservice programs.
- Designed and implemented school-wide, special-needs integration model. Coordinated transition programs for staff, students and parents.

**Taunton Public Schools** – Taunton, MA

**DIRECTOR OF CHAPTER 1 PROGRAM and CHAPTER 188 REMEDIAL SKILLS**

**SPECIAL EDUCATION TEACHER, John F. Parker Middle School**

**TEACHER, GRADES 3–4, Elizabeth Pole Elementary School**

- Recruited, hired, supervised and oversaw professional development of 40-member instructional team for Chapter 1 and Chapter 188 programs. Developed and managed fiscal budget of \$2+ million.
- Applied for and received grant monies centered on program improvement and systemic school change. Coordinated integrated Chapter 1 and remedial services delivery into regular education classes.
- Designed and coordinated school-wide staff development and inservice opportunities. Implemented effective parent training programs that resulted in greater participation and school-family partnership.
- Instructed in classroom for learning disabled students grades 6–8. Assessed students and made recommendations for IEPs. Served as educational liaison for TEAM meetings.
- Taught all subject areas with creatively designed materials focused on addressing individual needs of students.

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## **ADJUNCT PROFESSOR**

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Adjunct Professor, Educational Administration and Leadership Program

*Teach graduate courses in leadership, law and finance*

Boston University– Boston, MA

Rhode Island College

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## **PROFESSIONAL ACHIEVEMENTS**

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MassCue Administrator of the Year Award 2014

Apple Award for Innovation, Leadership Education Excellence 2013 & 2105

Middlesex District Attorney's Office

Award for Exemplary Bullying Prevention and Intervention (2013)

Association for Supervision and Curriculum Development (ASCD)

Featured Presenter: Anti-bullying Program at National Conferences 2003, 2004, 2005, 2006, 2007, 2012, 2013

National Youth Leadership Council

Presenter at National Service-Learning Conference, 2001

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## **PUBLICATIONS**

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Sanchioni, P. Improving Schools from Within—Middle School Students Learn How to Counter Bullies. *The Journal of the New England League of Middle Schools*, Fall 2003.

Sanchioni, P. Service Learning: One School's Story. *The Journal of the New England League of Middle Schools*, Spring 2001.

**CERTIFICATIONS**

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Commonwealth of Massachusetts  
Superintendent • Supervisor/Director

**EDUCATION**

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**Ph.D.,** Professional School Administrator Program, Boston College–School of Education

**Certificate of Advanced Graduate Studies,** Educational Leadership and Administration,  
University of Massachusetts

**M.Ed.,** Educational Leadership and Administration, Bridgewater State College

**B.A.,** Elementary/Special Education, Boston College–School of Education