

**Acton Public, Acton-Boxborough Regional,
Acton-Boxborough Transitional
School Committees**

January 15, 2014

7:30 p.m. APSC/ABRSC/ABTSC Meeting

in the R.J. Grey Junior High Library

**JOINT ACTON PUBLIC (APSC) and ACTON-BOXBOROUGH REGIONAL (ABRSC)
and ACTON-BOXBOROUGH TRANSITIONAL SCHOOL COMMITTEE (ABTSC)
MEETINGS**

Library
R.J. Grey Junior High School

January 15, 2014
7:30 p.m. Joint APSC/ABRSC/ABTSC
Followed by Joint Executive Session

AGENDA

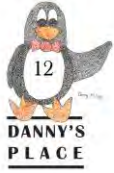
1. **Call to Order – APSC, ABRSC and ABTSC (7:30)**
2. **Chairmen’s Introduction**
3. **Statement of Warrant and Approval of Minutes**
 1. Minutes of 1/7/14 meeting (APS, ABRSC, ABTSC) (*addendum*)
4. **Public Participation**
5. **Danny’s Place Update – Cindy McCarthy**
6. **ABTSC Superintendent Search Update – Brigid Bieber**
 1. Search Committee Recommendation to **VOTE** finalists (*brought to meeting*)
 2. Draft Schedule for Saturday, 1/25/14 School Committee meeting/finalist interviews (*addendum*)
 3. Screening Committee interview questions (*addendum*)
 4. Site Visits and Community Forums
7. **ABTSC FY15 Budget– Don Aicardi**
 1. FY15 Budget Book Presentation (*addendum*)
8. **ABTSC PreK – 12 Regionalization – Steve Mills (oral)**
 1. Transitional Administrative Team Weekly Meetings Update
 2. Intermunicipal Agreements
9. **APS/ABRSC/ABTSC Policy Update (revision in addendum)**
 1. ABTSC/APSC/ABRSC Policies - Consent Agenda #3 – **SECOND READING – VOTE** - *Maria Neyland* (incorporating Blanchard policies with APS/ABRSD, see separately posted document)
 - i. Section D: Fiscal Management (*selected policies*)
 - ii. Section E: Support Services (*selected policies*)
10. **School Committee Member Reports (oral)**
 1. Acton Leadership Group (ALG) – *Dennis Bruce*
 2. Boxborough Leadership Forum (BLF) – *Maria Neyland*
 3. Health Insurance Trust (HIT)– *Kim McOsker*
 4. Other Post Employment Benefits (OPEB) Task Force– *Dennis Bruce*
 5. Acton Finance Committee - *Dennis Bruce*
 6. Acton Board of Selectmen - *Paul Murphy*
 7. Boxborough Finance Committee- *Maria Neyland*
 8. Boxborough Board of Selectmen – *Maria Neyland*

11. **Demographics Report Prioritization Request** – *Mike Coppolino*
12. **Acton and Boxborough Local Elections** – *Dennis Bruce and Maria Neyland*
Addition of School Committee members per PreK-12 Regional Agreement
13. **FOR YOUR INFORMATION**
 1. Acton-Boxborough Regional High School
 - i. Discipline Report, 12/30/13
 2. R.J. Grey Junior High School
 - i. Discipline Reports, 12/1/13 and 1/1/14 (*addendum*)
 3. \$500 Gift from Exxon Mobil Educational Alliance to the Gates School
 4. \$50 Gift from Lueders Environmental, Inc. to the Acton Public Schools
 5. \$400 anonymous gift from a parent to ABRSD
 6. Pupil Services
 - i. APS English Language Learner (ELL) Student Population 1/1/14
 - ii. Early Childhood Student Population 12/1/13
 7. Monthly Enrollment 1/1/14
 8. MA Assoc of Mathematics Leagues – Math Olympiad
 9. Curriculum website <http://ab.mec.edu/curriculum/curriculumsites.shtml>
14. **Joint Executive Session**
Strategy with respect to negotiations

ADJOURN

NEXT MEETINGS:

- Saturday, January 25, 9:00 a.m. ABTSC meeting, Public Interviews of Superintendent Finalists, Junior High Library
- Saturday, February 1, 9:00 a.m. ABTSC/ABRSC/APSC meeting, ABRSD PreK- 12 BUDGET MEETING, Junior High Library
- February 6, 7:30 p.m. ABTSC/ABRSC/APSC meeting – Open Budget Hearing?, Junior High Library
- February 13, 7:00 p.m. ABTSC/ABRSC/APSC meeting Open Budget Hearing?, Junior High Library



Cindy McCarthy
CindyMcCarthy6357@gmail.com
1-508-517-6695 (cell)
1-617-425-4950 (home)

Danny's Place Youth Services

Future Plan

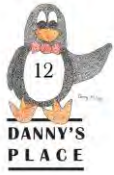
Since March 2006, Danny's Place Youth Center has been supported and managed by Danny's Place Youth Services (DPYS), a privately funded non-profit organization managed by a Board of Directors. Since its inception, the mission of DPYS was to provide a physical drop-in space and to run programs for youth that supported health and wellness through fun activities and entertainment. The Youth Center has proven to be a haven of social and emotional support for our community's youth at a critical stage in their development. In addition, DPYS awards three annual scholarships, and has provided financial grants to groups offering programs and activities in relevant areas.

Due to physical changes on the Acton school campus, the Youth Center can no longer be housed in the Administration building, and will close on April 25, 2014.

The general mission, management, and funding of Danny's Place will not change. However, the new physical space and programming will be fundamentally different:

- Danny's Place will reopen in the Fall of 2014 at 537 Massachusetts Ave in Acton
- The facility will be a gathering space with an office for the adult Executive Director, and will be open on a part-time basis for club meetings, small activity groups, and meetings with the Executive Director
- DPYS will support three types of programs through the facility, adult leadership, and funding:
 1. Youth led initiatives and activities based on the interests of individuals, with a variety of programs such as theater or civic
 2. Youth development programs offered by the 4-H Club, such as stress management or environment
 3. Community-run programs such as Skid School, self-defense clinic, or community-based entertainment programs
- The guiding themes for all supported programs will be those expressed in the Life Skills Model used by 4-H
- The adult Executive Director will help youth define and implement initiatives and activities, oversee 4-H club meetings, evaluate and fund community-run programs, and participate in the scholarship award process

For more information contact Cindy McCarthy at 1-508-517-6695, CindyMcCarthy6357@gmail.com



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4-H Club Program

I pledge

My Head to clearer thinking

My Heart to greater loyalty

My Hands to larger service and

My Health to better living for my club, my community, my country and my world.

- Program originated as agricultural clubs for youth and has expanded to become the nation's largest youth development organization
- 4-H.org offers research-driven programming for co-educational clubs to engage in hands-on learning activities in science, citizenship and healthy living
- Activity based periodic club meetings run by youth members
- Club members plan and run fundraisers to cover club expenses

4-H Study of Positive Youth

Development conducted by the Institute for Applied Research in Youth Development at Tufts University shows youth engaged with 4-H are:

- Nearly two times more likely to get better grades in school
- Nearly two times more likely to plan to go to college
- 41% less likely to engage in risky behaviors
- 25% more likely to positively contribute to their families and communities

Life Skills Model

Head		Heart	
Managing	Goal Setting Record keeping Use of resources Planning/organizing	Relating	Communication Conflict resolution Social skills Cooperation
Thinking	Decision making Problem solving Critical thinking	Caring	Empathy Nurturing relationships Sharing
Hands		Health	
Giving	Leadership Citizenship Volunteering	Living	Stress management Disease prevention Personal Safety
Working	Teamwork Self-motivation Marketable skills	Being	Self-esteem Managing feelings Self-discipline

TO: Acton-Boxborough Transitional School Committee members

FROM: Brigid Bieber, Chairperson, ABRSD Superintendent Search Committee

DATE: 1/7/14

RE: Superintendent Search Update and Community Forums

=====

Interviews for the Superintendent search have begun, and will continue through this week. Once we have identified a slate of candidates to advance to the School Committee, each finalist will be invited to visit for a day, and participate in a series of meetings and forums with members of the community. We appreciate that this is a busy time of year for everyone and appreciate your involvement. Please be sure your calendar is marked for the School Committee meeting on **Saturday, January 25th (9 a.m. in the Junior High Library)** when the School Committee will hold their public interviews of the finalists.

Because of the short turnaround that we expect between the naming of the finalists and when the visits will take place, I would like to publicize the schedule of dates and times reserved for these finalist visits. We have *tentatively* scheduled 4 days, though we may or may not need all of them. Once finalists have been selected and announced, we will publicize which candidate is scheduled for each day.

On each day, the finalist will visit some schools, meet with Principals and members of the Superintendent's leadership team, and then participate in open forums with school staff, and Acton and Boxborough community members. Participants will be asked to complete a simple feedback form that will be shared with members of the School Committee. Below is the schedule for the open forums:

Visit A - Thursday, January 16

Visit B - Tuesday, January 21

Visit C - Wednesday, January 22

Visit D - Thursday, January 23

For each visit, the Acton and Boxborough community public forum will be held from **7:00-8:00 PM in the Junior High Library**. Please don't hesitate to contact me if you have questions during this very important process.

Demographics Report - Prioritization List

SECTION II: Goals and Visions
The responses for each item are Strongly Agree, Agree, Somewhat Agree, Somewhat Disagree, Disagree, and Strongly Disagree. We constructed a 6-point likert scale using these responses, then will calculate the mean response for each item and will list in table format as illustrated below.
I consider standardized test scores to be very important for measuring the academic success of the students and of the school's efforts to educate students.
The junior high and high school should do its best to increase its offering of accelerated and advanced courses for student swho are able to succeed in those course (i.e. gifted and talented programs)
The high school should do its best to increase its offerings of standard and college preparatory courses.
The junior high and high school should do its best to increase its vocational and/or non-traditional college offerings for students.
The school district should use international comparisons when reviewing the district's performance and priorities.
I am most concerned with my child's ability to be competitive in being admitted into a top tier college or university.
I believe there are other educational goals equal to (or greater than) preparing students to get into top tier colleges.
Our schools have had a long history of success and achievement, and we should not make any significant changes
Our community (parents, teachers, students) has become too concerned with grades and academic performance at the cost of creating a balanced development (social health, emotional wellness) of our students.
It is important for the school district to increase its emphasis on high academic performance.
Athletics can play as important a role as academics in positively shaping a student's potential.
Performing and fine arts can play as important a role as academics in positively shaping a student's potential.
Extracurricular programs can play as important a role as academics in positively shaping a student's potential.
I view the District's summer school program as an opportunity to accelerate academic performance/course work and/or for academic enrichment and interest.
I view the District's summer school program as an opportunity to re-teach and re-learn skills.
Our students have become too overscheduled in academic activities at the expense of promoting a balanced approach to childhood.

Our students have become too overscheduled in athletic activities at the expense of promoting a balanced approach to childhood.

Our students have become too overscheduled in extracurricular activities at the expense of promoting a balanced approach to childhood.

I am concerned that the standards of "excellence" at AB have gone so high that students who would be considered very strong in other districts are viewed as mediocre.

I am concerned that the standards of "excellence" at AB have gone so high that the average student receives less attention or consideration in the college preparation and application process.

It is important for the school to better explain its educational approach to those who are new to the community.

It's important for the school to go beyond academics when educating our students, to include an emphasis on becoming active citizens and critical thinkers.

The philosophy and approach of the school district should be based on the philosophy held by the majority of parents in the district.

The philosophy and approach of the school district should be based on the philosophy held by the majority of educators in the district.

SECTION III: Educational Values and Interests

All items in this section present a statement (listed in the table), followed by the prompt "I consider this feature to be:". Respondents could select one of the following answers: "Of greatest importance", "Important", "Useful but not essential", "Neither useful nor negative", "Not useful", "Not important", "Educationally harmful", or "No opinion". Because of the way this scale was constructed, interpretation is tricky. For the purposes of this report, we will focus on the categories of "Of greatest importance", "Important", and "Educationally harmful". We will report percentages terms of those respondents identifying either "Of greatest importance" or "Important", as well as percentages of those responding "Educationally harmful".

Elementary School PreK-6th

A balance of racial and ethnic diversity of the student population in the elementary classroom.

Opportunities for community connections (community service projects, guest speakers, etc).

Development of social and relational skills (peer relationships, self-esteem, self-expression).

Performance on standardized tests (such as MCAS).

Opportunities for leveled academic programs.

Opportunities for mixed ability groupings for reading, language arts, and math.

Quality of physical space (technology, comfort, space, play area, noise reduction).

Support for self-expression and creativity.
Focusing the curriculum on social/emotional well being and stress management.
Providing social/emotional support.
Opportunities for expanded day services.
Opportunities for school choice: Being able to pick my child's elementary school.
<u>Junior High School</u>
A balance of racial and ethnic diversity of the student population in the junior high classroom.
Balanced curriculum including high academic standards, performing arts, technology, athletics, and extra-curricular programs.
Expanding opportunities for accelerated and advanced classes for students who wish to pursue them.
Focusing curriculum on high academic success as measured by standardized assessments, maintaining high test scores and course grades for the district in all measured areas.
Teaching and encouraging civic mindedness and citizenship (community service programs, and after school clubs).
Maintaining small school atmosphere with the use of the team model.
Focusing curriculum on high academic success through increased homework.
Providing social/emotional support.
Support for self-expression and creativity.
Providing mental health services.
Focusing curriculum on high academic success through increased critical and abstract thinking skills, and organization.
<u>High School</u>
A balance of racial and ethnic diversity of the student population in the high school classroom.
Balanced curriculum including high academic standards, performing arts, technology, athletics, and extra-curricular programs.
Teaching and encouraging civic mindedness and citizenship (community service programs, and after school clubs).
Maximizing potential to gain admission into top tier colleges.
Access to and availability of high performing, competitive and robust fine and performing arts program.
Community service programs and engagement.
Access to and availability of high performing, competitive and robust athletic programs.

Focusing curriculum on high academic success as measured by standardized assessments, maintaining high test scores and course grades for the district in all measured areas.
Providing social/emotional support.
Expanding accelerated and advanced college preparatory classes.
Provision of vocational and supplemental courses.
Access to and availability of inclusive fine and performing arts program.
Provision of basic and standard educational courses (standard and college prep).
Focusing classroom practice on social/emotional well being and stress management.
Support for self-expression and creativity.
Providing mental health services.
Access to and availability of inclusive athletic experiences.
Increasing elective course offerings.

Running for Office in Boxborough

Boxborough 2014 Town Election Calendar

Date of Election: Monday, May 19, 2014

Qualifications: Any registered voter residing in Boxborough may run for office.

Nomination Papers: Nomination Papers for town office are available from the Town Clerk starting **January 13, 2014**. Candidates must appear in person to take out papers or else provide a written request specifically stating the office he/she is interested in running for. Candidates must collect a **minimum of 25** signatures of voters registered in Boxborough to get on the ballot.

Nomination Paper Filing Deadline: The deadline for submitting completed nomination papers to the Town Clerk's office for certification is **Monday, March 24, 2014, at 5pm**.

Campaign Finance Reporting: Candidates and their committees, if any, are required by state law to file periodic campaign finance reports with the town clerk. These reports must be filed whether or not any money has been raised or expended during the reporting period. The clerk will provide you with the forms and the schedule for filing.

Elected Offices on the 2014 Town Ballot:

Town Moderator	One-year term (1 position)
Selectman	Three-year term (2 positions)
Regional School Committee	Three-year term, effective 5/19/2014 (1 position) Three-year term, effective 7/1/2014 (1 position)
Planning Board	Three-year term (2 positions)
Library Trustees	Three-year term (2 positions)
Board of Health	Three-year term (1 position)

LEAGUE OF WOMEN VOTERS - ACTON AREA

"HOW TO RUN FOR LOCAL OFFICE"

ACTON ANNUAL TOWN ELECTION APRIL 1, 2014

PROCEDURES FOR RUNNING FOR LOCAL OFFICE

Qualifications

Any registered voter residing in the town of Acton may run for local office.

Nomination Papers

Nomination papers are available now through February 7, 2014 at the Town Clerk's Office at the Acton Town Hall (978-929-6620). The Clerk's office asks that a candidate submit, in writing, a request for nomination papers. The papers will be prepared by the Town Clerk. Candidates for office must gather the signatures of 50 registered Acton voters. Signatures must be legible and should not differ substantially from the way the names appear on the voting list.

No voter may sign more petitions for an office than there are vacancies. The Town Clerk will disqualify the signatures that exceed this limit.

The deadline for submitting completed nomination papers to the Board of Registrars at the Town Clerk's Office in Town Hall is February 11, 2014. It is suggested that each candidate collect more than the required signatures in the event of disqualification of any signature by the Board of Registrars. The deadline for withdrawing nomination papers is February 27, 2014.

Campaign Finance Reporting

Candidates and their committees, if any, are required by state law to file periodic campaign finance reports with the Town Clerk. These reports must be filed whether or not money has been raised or expended during the reporting period and whether or not the candidate is elected. Report forms may be obtained at the office of the Town Clerk and reports are due by the close of business according to a specific schedule.

OTHER CAMPAIGN RESOURCES

Available from Acton Memorial Library:

Golden, Catherine. The Campaign Manager: Running and Winning Local Elections. Oak Street Press, 1996.

Grey, Judge Lawrence. How to Win a Local Election: a Step-by-Step Guide. M. Evans and Company, 1994.

Lansing, Jewel. 101 Campaign Tips for Women Candidates and their Staffs. R & B Publishers, 1991.

Available from League of Women Voters Acton Area:

League of Women Voters of Massachusetts. Ready.., get set... go!: A Candidate's Guide. LWVM, 1984.

To: Steve Mills
From: Larry Dorey
Re: Discipline Report for December, 2013
Date: 12/30/13

There were 22 discipline referrals to the administration during the month of December, 2013. This total is up from 17 last year. 7 students were suspended this month, while 1 student was suspended during December, 2012.

Suspensions for December, 2013

Infraction	2009	2010	2011	2012	2013
Abusive/Obscene Language		2			
Alcohol Use				1	
Disruptive/Uncooperative Behavior	1				
Drug Paraphernalia			3		
Drug Possession	1		1		2
Harassment					1
Other			2		
Physical Assault		1			
* Poss. with intent to distribute			1		
Sexual Harassment			1		
Stealing					2
Truancy Issues		2	1		1
Under the Influence			1		
Weapons	2				1
Total	4	5	10	1	7

A list of all infractions for the month of December, 2013 appears on the backside of this page.

c: JoAnn Campbell

Other Infractions for December, 2013

Infraction	2009	2010	2011	2012	2013
Abusive/Obscene Language	1	3			
Academic Integrity			1		
Alcohol Use				1	
Bus Discipline Issues				3	
C.H. Alcohol	1	20	2		
Computer Use		1			
Disrespectful	1		2		2
Disruptive/Uncooperative Behav.	5	1	6		1
Drug Paraphernalia			3		
Drug Possession	1	1	1		2
Forgery	2	3			
Harassment	1	5		5	1
Leaving School Grounds	9	4	1	2	
Other	2	4	5		2
Out of School Issue		1			
Parking Violations			1		
Physical Aggression		1			
Physical Assault		1			
Poss. with intent to distribute			1		
Sexual Harassment			1		
Stealing					2
Teasing	1				
Tardy	2		1	2	
Teasing		4		2	
Threatening		1			
Truancy	5	7	4	2	11
Under the influence of drugs			1		
Vandalism	1				
Weapons	2				1
Total	34	57	30	17	22



GLOBAL PARTNERS LP

Contact: Scott Solomon
Sharon Merrill Associates
(617) 542-5300
GLP@investorrelations.com

Global Partners Announces Participation in ExxonMobil's Educational Alliance Program

*Partnership's Retail Gas Distributors, Dealers and Alltown Convenience Stores
Foster Math and Science Education in Northeast Schools*

Waltham, Mass., November 19, 2013 – Global Partners LP today announced that its retail gasoline dealers, Alltown convenience stores and New England Mobil gasoline distributors are participating in ExxonMobil's Educational Alliance Program, a nationwide initiative to enhance math and science learning at K-12 institutions. More than 200 schools throughout the Northeast will receive educational grants for materials and programming such as learning tools, lab supplies and educational trips. Grants will be awarded this month.

“We are proud to partner with ExxonMobil's Educational Alliance Program to foster math and science education for children in the towns we serve,” said Global's Executive Vice President Andrew Slifka. “By promoting math and science, these grants enrich students' lives, create future opportunities and strengthen the educational fabric within the schools themselves. These outcomes reflect the commitment of Global, Mobil and Alltown to maintain a positive, vital role in our communities.”

Since 2000, the Educational Alliance Program has awarded more than \$18 million to local schools through Exxon and Mobil retailers.

About Global Partners LP

A publicly traded master limited partnership, Global Partners LP is a midstream logistics and marketing company. Global owns, controls or has access to one of the largest terminal networks of refined petroleum products and renewable fuels in the Northeast, and is one of the largest distributors of gasoline, distillates, residual oil and renewable fuels to wholesalers, retailers and commercial customers in New England and New York. Global is a leader in the purchasing, selling and logistics of transporting domestic and Canadian crude oil and other products by rail across its “virtual pipeline” from the mid-continent region of the U.S. and Canada to the East and West Coasts for distribution to refiners and other customers. With a portfolio of approximately 900 locations primarily in the Northeast, Global also is one of the largest independent owners, suppliers and operators of gasoline stations and convenience stores. In addition, Global is a distributor of natural gas and propane. Global is No. 157 in the Fortune 500 list of America's largest corporations. For additional information visit www.globalp.com.

13.3



LUEDERS

13.4

ENVIRONMENTAL, INC.

December 13, 2013

Dr. Stephen Mills
Acton Public Schools
16 Chater Road
Acton, MA 01720

Dear Dr. Stephen Mills:

In these difficult economic times, I am especially pleased to be able to continue our commitment to give back to the communities in which we provide services. Enclosed is our contribution for the Acton School Department. This contribution is made by Lueders Environmental, Inc., a lawn care and plant care company committed to responsible environmental options. It is made on behalf of its Acton clients. You are free to use these funds in any way you deem appropriate.

This annual contribution is our way of thanking all of our clients in your town who have been kind enough to renew their services with us each year. I feel that assistance to a town's School Department is an appropriate way to give something back to those communities that have helped to make us the company of their choice. I only hope that other companies will join us in supporting our schools.

Sincerely,

Michael Lueders
President

ML/kb
Enclosure

13.6.1

**MONTHLY REPORTING OF
ELL STUDENT POPULATION**
Acton Public Schools
January 1, 2014

Category	Total as of 12/1/2013	Additions	Subtractions	Total as of 1/1/2014
Conant	36	0	0	36
Douglas	31	0	0	31
Gates	22	0	0	22
McCarthy-Towne	40	0	-1	39
Merriam	24	0	-1	23
APS TOTAL	153	0	-2	151

ELL STUDENT POPULATION
Acton-Boxborough Regional School District
January 1, 2014

Category	Total as of 12/1/2013	Additions	Subtractions	Current Total as of 1/1/2014
RJG JHS	9	+1	0	10
ABRHS	13	0	0	13
ABRSD TOTALS	22	+1	0	23

**EARLY CHILDHOOD STUDENT POPULATION
MONTHLY REPORTING & PROJECTIONS**
Acton Public Schools
December 1, 2013

	October 1, 2013	Additions/ Subtractions October 1, 2013	Final Total As of October 1, 2013	November 1, 2013	Additions/ Subtractions November 1, 2013	Final Total As of November 1, 2013	December 1, 2013	Additions/ Subtractions December 1, 2013	Final Total As of December 1, 2013	End of Year Projection**
<i>SPED</i> 3-Year Olds (In-District)	17	0	17	17	0	17	17	+3	20	26
<i>SPED</i> 4-Year Old (In-District)	17	0	17	17	0	17	17	0	17	19
<i>SPED</i> 5-Year Old (In-District)	0	0	0	0	0	0	0	0	0	1
<i>SPED</i> 3-Year Old <i>Tuition in From</i> <i>Boxborough</i>	0	0	0	0	0	0	0	0	0	0
<i>SPED</i> 4-Year Old <i>Tuition in From</i> <i>Boxborough</i>	2	0	2	2	0	2	2	0	2	1
SPED Student In Class TOTAL	36	0	36	36	0	36	36	+3	39	48-50
Itinerant	9	-1	8	8	0	8	8	+1	9	20
OOD Preschool	0	0	0	0	0	0	0	0	0	2
SPED TOTAL	45	-1	44	44	0	44	44	+4	48	61-62
<i>*TYPICAL</i> 3-year old (In-District)	21	0	21	21	0	21	21	-1	20	24
<i>*TYPICAL</i> 4-Year Olds (In-District)	26	0	26	26	0	26	26	0	26	28
TOTAL	92	-1	91	91	0	91	91	+3	94	112**

The school district must ensure that programs are available for eligible students 3 and 4 years of age. The programs must developmentally appropriate and located in a setting that includes student with and without disabilities (State Requirement 603 CMR 28.06 (7) and Federal Requirement 34 CFR 300.101 (b); 300.124(b); 300.323(b))

**Projections may be impacted by move-ins and/or Department of Public Health referrals

1/1/2014

**MONTHLY ENROLLMENT
ACTON PUBLIC SCHOOLS
ACTON-BOXBOROUGH REGIONAL SCHOOLS
2013-2014 ACADEMIC YEAR**

Levels	Sept. 1				Oct. 1				Nov. 1				Dec. 1				Jan. 1				Feb. 1				Mar. 1				Apr. 1				May 1				Jun 1							
	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot				
K	281	39	7	288	281	39	7	288	281	40	7	288	281	39	7	288	280	40	7	287				0				0				0				0				0				0
1	302	51	6	308	302	51	6	308	301	52	6	307	298	51	6	304	300	51	6	306				0				0				0				0				0				0
2	316	60	6	322	316	60	6	322	317	60	6	323	316	60	6	322	315	61	6	321				0				0				0				0				0				0
3	366	59	8	374	365	59	9	374	365	60	9	374	365	59	9	374	365	59	9	374				0				0				0				0				0				0
4	373	57	7	380	375	57	7	382	375	57	7	382	374	58	7	381	373	59	7	380				0				0				0				0				0				0
5	355	71	2	357	355	71	2	357	355	72	2	357	356	72	2	358	358	73	2	360				0				0				0				0				0				0
6	358	71	2	360	358	69	2	360	359	69	2	361	358	69	2	360	357	70	2	359				0				0				0				0				0				0
1 D.Pre-sch. Clr	55	22	0	55	41	22	0	41	41	22	0	41	45	22	0	45	46	23	0	46				0				0				0				0				0				0
In D.Pre-sch. ltr	0	2	0	0	8	2	0	8	8	2	0	8	9	2	0	9	9	2	0	9				0				0				0				0				0				0
OOD Pre-sch	2	2	0	2	0	2	0	0	0	2	0	0	0	2	0	0	1	2	0	1				0				0				0				0				0				0
O.D. SPED K-6	22	7	0	22	24	7	0	24	25	7	0	25	25	7	0	25	26	7	0	26				0				0				0				0				0				0
A.P.S. Total	2430	441	38	2468	2425	439	39	2464	2427	443	39	2466	2427	441	39	2466	2430	447	39	2469	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	391	71	7	469	389	72	7	468	390	72	7	469	390	72	7	469	391	72	7	470				0				0				0				0				0				0
8	374	77	9	460	376	78	9	463	376	78	9	463	376	79	9	464	373	77	9	459				0				0				0				0				0				0
J.H.S. Total	765	148	16	929	765	150	16	931	766	150	16	932	766	151	16	933	764	149	16	929	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	398	71	9	478	394	72	9	475	396	72	8	476	396	72	8	476	394	72	7	473				0				0				0				0				0				0
10	403	72	9	484	404	73	9	486	404	73	9	486	404	73	9	486	403	73	9	485				0				0				0				0				0				0
11	396	78	8	482	393	81	8	482	393	80	8	481	395	80	8	483	394	81	8	483				0				0				0				0				0				0
12	411	108	5	524	405	106	6	517	405	107	6	518	403	107	6	516	403	107	6	516				0				0				0				0				0				0
9-12 Ungr.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				0				0				0				0				0				0
P.G.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				0				0				0				0				0				0
H.S. Total	1608	329	31	1968	1596	332	32	1960	1598	332	31	1961	1598	332	31	1961	1594	333	30	1957	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total JHS & HS	2373	477	47	2897	2361	482	48	2891	2364	482	47	2894	2364	483	47	2894	2358	482	46	2886	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
O.D. SPED 7-12	43	8	0	51	43	8	1	52	48	8	0	56	48	8	0	56	51	8	0	59				0				0				0				0				0				0
Reg. Total	2416	485	47	2948	2404	490	49	2943	2412	490	47	2949	2412	491	47	2950	2409	490	46	2945	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A.P.S. Total	2430	441	38	2468	2425	439	39	2464	2427	443	39	2466	2427	441	39	2466	2430	447	39	2469	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reg. Total	2416	485	47	2948	2404	490	49	2943	2412	490	47	2949	2412	491	47	2950	2409	490	46	2945	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	4846	485	85	5416	4829	490	88	5407	4839	490	86	5415	4839	491	86	5416	4839	490	85	5414	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

A = ACTON
B = BOXBOROUGH
C = Choice/Staff/Tuition In

Pre-School = SPED
P.G. = Post Graduates
Ungr. = Ungraded
O.D. = SPED Out of District

In D. = In District

Distribution:

S. Mills
M. Altieri
D. Bookis
L. Huber

D. Aicardi
A. Bisewicz
K. Nelson
E. Weiner
R. Cvitkovich

C. Bates

All Principals (2)

Students other than Choice counted under column C:
Staff Students -
Tuition In Students -
Sped Tuition in Students

Actual
Acton Public Schools
2013-2014

January 1, 2014

Grade	Conant			Total	Douglas			Total	Gates			Total	McCarthy-Towne				Total	Merriam				Total	#Sec.	Avg. Siz	
Rm	CAD	CAM	CPM	2#	DAD1	DAD2	DAM		GAD	GAM	1#		TAD1	TAD2	TAM	[1]3#		MAD	MAM	MPM	1#	7#			
K-26	21	21	20	62	20	21	20	61	21	20	41							20	20	21	61	287	14	20.5	
Rm	3	4	5	1#	3	4	5	2#	3	5			310	311	312	[1]2#		133	231	334	1#	6#			
													Case	22	20	21	63								
Gr. 1-2	21	22	21	64	22	22	23	67	22	22	44							22	22	22	66	306	14	21.9	
Rm	6	7	8		6	7	8		6	8	10	3#		301	302	303	{1}1#		224	234	323	2#	6#		
													Case	22	22	22	66								
Gr. 2-2	21	21	20	62	22	20	22	64	22	21	22	65						21	22	22	65	321	15	21.4	
Rm	9	10	20		9	10	11		17	7	9	3#		313	314	315	[4]2#	230	324	330	331	4#	9#		
													Case	23	25	26	74								
Gr. 3-2	23	24	23	70	23	24	24	71	23	24	24	71						23	23	24	22	92	374	16	23.4
Rm	17	18	19	1#	12	13	14	2#	18	19	20	1#		213	214	215	[3]3#	233	321	322	332		7#		
													Case	26	23	24	73								
Gr. 4-2	23	24	24	71	25	24	23	72	24	24	24	72						23	24	24	24	95	380	16	23.8
Rm	14	15	16		19	20	21		13	15	16	1#		210	211	212	[3]		135	232	333	1#	2#		
													Case	24	27	24	75								
Gr. 5-2	24	25	24	73	23	25	25	73	24	24	25	73						23	23	23	69	360	15	24.0	
Rm	11	12	13		15	16	17		11	12	14			113	114	115	1#		223	235	335	1#	2#		
													Case	24	27	24	75								
Gr. 6-2	24	24	24	72	24	24	24	72	24	24	24	72						23	24	24	71	359	15	23.9	
Total Staff				4#				4#				9#										10#	39#		
													Case	[13]	Average	23.5	493								
Total	21 Sec	Average	22.6	474	21 Sec	Average	22.9	480	19 Sec	Average	23.1	438		21 Sec	Average	22.7	476	23 Sec	Average	22.6	519	2387	105	22.7	
Range	20	25			20	25			20	25				20	24				20	24			20	25	

ALL DAY K - CAD, DAD1, DAD2, GAD, TAD1, TAD2, and MAD

MASSACHUSETTS ASSOCIATION OF MATHEMATICS LEAGUES

SOUTHEASTERN MASSACHUSETTS CONFERENCE MATHEMATICS LEAGUE
SOUTHEASTERN MASSACHUSETTS MATHEMATICS LEAGUE
WESTERN MASSACHUSETTS MATHEMATICS LEAGUE
WORCESTER COUNTY MATHEMATICS LEAGUE
GREATER BOSTON MATHEMATICS LEAGUE
MASSACHUSETTS MATHEMATICS LEAGUE

December 2013

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Ben DeLorio
Belmont High School
Belmont 02478

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Michael Curry
Canton High School
Canton 02021

Contest Coordinator

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Regional High School
Acton 01720

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Canton 02021

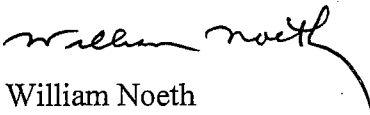
Six Acton-Boxborough students were finalists and three others were semi-finalists in this year's Mathematics Olympiad competition. This examination, consisting of questions from all areas of high school mathematics - Arithmetic, Number Theory, Algebra, Geometry, Trigonometry, Analytic Geometry, Probability, and Logic, is co-sponsored annually by the Massachusetts Association of Mathematics Leagues and the Actuaries Club of Boston.

Senior Nihal Gowravaram led Acton-Boxborough as the top school scorer, as well as the top scorer in Massachusetts. Also, placing in the top 100 statewide were Joshua Xiong, Niket Gowravaram, Akshay Karthik, Steven Jin, and Andrew Li. These six students will be invited to take the second level contest examination on March 4, 2014.

Ajay Saini and Richard Ding were named as semi-finalists by placing in the top 10% statewide.

The results of this examination are used to identify students with exceptionally strong mathematical ability, as well as to stimulate student interest in mathematics.

The finalists will receive awards from the Massachusetts Association of Math Leagues at the Annual Awards Night presentation in May 2014.



William Noeth
Regional Department Leader
Mathematics, Grades 7-12