

This week's Abound Parenting ABRSD news:

- **We are in week 1 of our *State of the Art* theme.**
- **The academic word DESIGN is the focus of this week.** Try these examples to work even more exposures to the word **DESIGN** into your child's days -- or make up your own!
 - "In large public parks, they often **DESIGN** the space to include dog parks. Why do you think the new park **DESIGNS** doesn't ever include a special area for cats?"
 - "If we could change one room where we live and give it a whole new **DESIGN**, which room should it be and how would you **DESIGN** it differently?"
 - "Which one of your shirts or other pieces of clothing has a **DESIGN** that you really like?
 - Remind your child that **DESIGN** means to make or draw plans for something you are building or creating (verb), or it can mean the actual plan you make (noun). A **DESIGN** can also be a decorative pattern (noun).
- **Here are a few of our favorite questions from various age groups this week.**
 - *When can we start to make some art?* Let's figure out which two words in that sentence rhyme!
 - Could you paint with a toothbrush? Could you brush your teeth with a paintbrush?
 - *Invisible ink* is ink you can't see until you put a special solution over it. The prefix *IN* means *not*, and *visible* means something you can see, so *invisible* is something you *can't* see. When might someone want to use *invisible ink*?
 - If you and I were both judges in an art show, do you think we would select the same top artists?
- Look for the BookOut speaker icon to get read-aloud links for this week's books.

Get a free package of our colorful Letter Sound Cards!

Have a good story about an Abound-inspired conversation? Surprised by something your child said, or a word your child learned? Email us about it and we will send you a pack of our Letter Sound cards for you (or a friend!) to inspire letter/sound learning through games. Write to info@aboundparenting (**subject:** Swapping stories for cards!)

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