

This week's Abound Parenting ABRSD news:

- **We are in week 1 of our *Right on the Money* theme.**
- **The academic word CURRENCY is the focus of this week.** Try these examples to work even more exposures to the word **CURRENCY** into your child's days -- or make up your own!
 - "Let's see if we can find Canadian **CURRENCY** amidst any of the pennies we have. The Canadian penny looks similar to our penny so sometimes we get it by accident in change."
 - "Too bad we can't use the **CURRENCY** from Monopoly to buy things! How is Monopoly **CURRENCY** the same and different from our money?"
 - Remind your child that **CURRENCY** is the money a country uses (or something that is used as money).
- **Here are a few of our favorite questions from various age groups this week.**
 - If you had a little money, what would you buy at the store? Let's count the syllables in the word for the thing you would buy, then figure out what sound we hear at the beginning of the word, and the sound at the end.
 - Being *thrifty* means managing or using money in a careful way. Can you think of ways we could be *thrifty*?
 - Why do you think some coffee shops and ice cream shops have tip jars on the counter?
- **Look for the BookOut speaker icon to get read-aloud links for this week's books!**

If you haven't yet signed up, go to [https:// partners.aboundparenting.com/](https://partners.aboundparenting.com/)

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